



LOWNDES COUNTY SCHOOL SYSTEM RESOURCE ALLOCATION METHOD/PLAN FY 22 (RAMP)

SCHOOL ALLOCATIONS

INSTRUCTIONAL FUNDS ALLOCATIONS				
CATEGORY	PER PUPIL ALLOCATIONS (REGULAR EDUCATION PROGRAMS)	ELEMENTARY	MIDDLE	HIGH
Instructional Allocations to schools are based on weights from FTE Funding Formula (Less Set Asides for Maintenance & Operations: FY21 51% set aside M&O)		Determined by QBE 001 Weights for Funding Formula - '21 weights used for '22 allocation (49%)		
		K- 38.29 1 ST -3 rd – 42.09 4 TH -5 th – 34.51 Gifted – 49.44 ESOL – 28.15 Media Center – 15.31 School Admin – 7.84	6 TH -8 th – 34.51 Gifted – 49.44 Remedial – 28.15 ESOL – 28.15 Media Center – 13.03 School Admin – 6.06	9 TH -12 th – 55.66 ESOL – 28.15 Gifted – 49.44 Media Center – 13.03 Remedial – 28.15 School Admin – 6.82
Instructional Allocations to schools are based on weights from FTE Funding Formula (Less Set Asides for Maintenance & Operations: FY20 51% set aside M&O)	PER PUPIL ALLOCATIONS (SPECIAL EDUCATION PROGRAMS)	Determined by QBE 001 Weights for Funding Formula in relation to Exceptionality – '21 weights used for '22 allocation (49%)		
		Spec.Ed I- 121.99 Spec.Ed II- 64.36 Spec.Ed III- 100.06 Spec.Ed IV- 206.99 Spec.Ed V – 206.99	Spec.Ed I- 121.99 Spec.Ed II- 64.36 Spec.Ed III- 100.06 Spec.Ed IV- 206.99 Spec.Ed V – 206.99	Spec.Ed I- 121.99 Spec.Ed II- 64.36 Spec.Ed III- 100.06 Spec.Ed IV- 206.99 Spec.Ed V – 206.99
Instructional Allocations to schools are based on weights from FTE Funding Formula (Less Set Asides for Maintenance & Operations)	ALLOCATIONS for CO-CURRICULAR EDUCATION PROGRAMS	Needs are determined through a Needs Assessment process for each program. Identified needs are prioritized and allocations are based on the results of this process.	Needs are determined through a Needs Assessment process for each program. Identified needs are prioritized and allocations are based on the results of this process.	Needs are determined through a Needs Assessment process for each program. Identified needs are prioritized and allocations are based on the results of this process.

CATEGORY	ELEMENTARY	MIDDLE	HIGH
PRINCIPAL	1 (ONE) per school	1 (ONE) per school	1 (ONE) per school
ASSISTANT PRINCIPAL(S) Code 160-5-1-.22	(1) ONE per school 0-875= ONE (1) 876>= TWO (2)	Maximum 2 (TWO) per school 0-750= ONE (1) 751>= TWO (2)	1 (ONE) per grade (Total 4) 1 (ONE) CTAE AP 1 (ONE) SPED AP 1 (ONE) 9 th Grade Academy Dir. 1 (ONE) Alternative School Dir. 1 (ONE) Discipline/Facilities/Events
TEACHER(S): CORE CONTENT (Meets current local Board-approved approved Maximum Class Size) Approved by Board: 5/11/2015 *LCSS has 16 Bright From The Start Pre-kindergarten programs located in selected elementary schools. Staffing and class sizes are determined by the BFTS program regulations.	Kindergarten- 22 1 st - 22 2 nd - 22 3 rd - 22 4 th - 25 5 th - 25	6 th - 28 7 th - 28 8 th - 28	9 th - 38 10 th - 38 11 th - 38 12 th - 38
TEACHER(S): SPECIALISTS/EXPLORATORY (Meets current local Board-approved approved Maximum Class Size)	Art & Music- 1:school Physical Education- 2:school Early Intervention Program- Model/Need specific Gifted- 1:23 ESOL- K-3 rd = 1:17 ESOL 4 th -5 th = 1:20	Fine Arts- 1:school Physical Education- 4:school Chorus- 1:school Band- 1.3:school Business Education- 1:school Technology- 1:school Agriculture- 1:school Gifted- 1:23 ESOL- 1:20	Air Force JR ROTC- 34 Agriculture- 34 Automotive Technology- 34 Business Education- 34 Construction- 34 Drafting- 34 Engineering & Technology- 34 Family & Consumer Sciences- 34 Graphic Arts- 34 Healthcare Science- 34 Teacher Apprentice- 34 Work-based Learning- 34 Art (Drama)- 41

CATEGORY	ELEMENTARY	MIDDLE	HIGH
			Art (Visual)- 41 Music (Band)- 106 Music (Chorus)- 86 Physical Education- 46 Driver's Education- 46 Gifted- 27 ESOL- 24
TEACHER(S): SPECIAL EDUCATION *Tentative: numbers may change based on the unique needs of students and/or situations that pose concerns for the safety/security of the students	In general, teachers are determined in accordance with the guidance outlined in Code: IDDF (14), 160-4-7-.14 for Personnel, Facilities, and Caseloads.	In general, teachers are determined in accordance with the guidance outlined in Code: IDDF (14), 160-4-7-.14 for Personnel, Facilities, and Caseloads.	In general, teachers are determined in accordance with the guidance outlined in Code: IDDF (14), 160-4-7-.14 for Personnel, Facilities, and Caseloads.
PARAPROFESSIONAL(S): CORE CONTENT	K- (ONE) per class	ISS- 1 (ONE) per school	ISS- 1 (ONE)
PARAPROFESSIONAL(S): SPECIAL EDUCATION* *Tentative: numbers may change based on the unique needs of students and/or situations that pose concerns for the safety/security of the students	In general, Supplemental Aides and Services (SAS) are determined in accordance with the guidance outlined in Code: IDDF (14), 160-4-7-.14 for Personnel, Facilities, and Caseloads.	In general, Supplemental Aides and Services (SAS) are determined in accordance with the guidance outlined in Code: IDDF (14), 160-4-7-.14 for Personnel, Facilities, and Caseloads.	In general, Supplemental Aides and Services (SAS) are determined in accordance with the guidance outlined in Code: IDDF (14), 160-4-7-.14 for Personnel, Facilities, and Caseloads.
MEDIA SPECIALIST(S)	1 (ONE) per school 1 additional for 1000+ FTE (Maximum of 2 (TWO) per school)	1 (ONE) per school 1 additional for 1000+ FTE (Maximum of 2 (TWO) per school)	1 (ONE) per school 1 additional for 1000+ FTE (Maximum of 2 (TWO) per school)

CATEGORY	ELEMENTARY	MIDDLE	HIGH
MEDIA PARAPROFESSIONAL	1 (ONE) per school	1 (ONE) per school	1 (ONE)
EDUCATIONAL COACH	Not funded	Not funded	1 (ONE) Instructional Coach .5 (Part Time) Graduation Coach
COUNSELOR(S)	1 (ONE) per elementary school	2 (TWO) per middle school	Minimum of ONE per grade level Others as determined by need
ADMINISTRATIVE ASSISTANT(S)	<ul style="list-style-type: none"> 1 (ONE) Receptionist/ Student Information Secretary (SIS) 1 (ONE) Bookkeeper) Additional contract days added when FTE reaches 900.	<ul style="list-style-type: none"> 2(TWO) Receptionists/ SIS 1 (ONE) Bookkeeper) 	<ul style="list-style-type: none"> Office Manager Registrar Bookkeeper 2- Receptionists 2- SIS Operators
SCHOOL CLINIC	1(ONE) nurse	1 (ONE) nurse	Minimum of 1 (ONE) & Maximum of 2 (TWO)
SCHOOL RESOURCE OFFICER(S)	1 (ONE) per school	1 (ONE) per school	Minimum of 1 (ONE) & Maximum of 3 (THREE)
SCHOOL NUTRITION	1 (ONE) Manager 1 (ONE) Head cashier STAFF: Staffing positions are based on 14 meals per labor hour	1 (ONE) Manager 1 (ONE) Head cashier STAFF: Staffing positions are based on 14 meals per labor hour	1 (ONE) Manager 1 (ONE) Asst. Manager 1 (ONE) Head Cashier STAFF: Staffing positions are based on 14 meals per labor hour

CATEGORY	ELEMENTARY	MIDDLE	HIGH
CUSTODIAL	As a general rule, 1 (ONE) custodian per 20,000 square feet of facility. Some schools may necessitate additional positions based on specific programs/circumstances on their campus.		
PROFESSIONAL LEARNING	<p>Annually, funds for Professional Learning are earned by the Schools based on FTE. The District oversees those funds for the schools and addresses District goals and PL administrative costs with a portion of those funds. Principals are given a percentage* of these funds to use at their discretion to address specific school-level PL needs. For FY 22, the total of the funds allocated for PL is \$311,125.00 .</p> <p style="text-align: center;">FY 22 District- 69.81% FY 22 Schools- 30.19%</p> <p style="text-align: center;">*The annual percentage distribution is an estimate based on District and School goals identified in the Improvement Plans.</p>		
FIELD TRIPS	<p style="text-align: center;">ELEMENTARY \$6.33/STUDENT</p> <p style="text-align: center;">(Including Pre-K)</p>	<p style="text-align: center;">MIDDLE \$6.58/STUDENT</p>	<p style="text-align: center;">HIGH SCHOOL \$8.06/STUDENT</p> <p style="text-align: center;">(Including Alternative School)</p>